

Research Proposal PowerPoint Scoring Guide

Due Date: End of Week 9

Percentage of Course Grade: 25%.

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
Apply the components of the research introduction for the given topic. 22%	Does not apply the components of the research introduction for the given topic.	Partially applies the components of the research introduction for the given topic.	Accurately applies the components of the research introduction for the given topic.	Accurately executes the implementation of the research introduction components. It is well justified, logical, and thoroughly connected to the given topic.
Apply the components of the research procedures for the given topic. 22%	Does not apply the components of the research procedures for the given topic.	Partially applies the components of the research procedures for the given topic.	Accurately applies the components of the research procedures for the given topic.	Accurately executes the implementation of the research procedures components. It is well justified, logical, and thoroughly connected to the given topic.
Explain the expected findings for the given topic. 22%	Does not explain the expected findings for the given topic.	Partially explains the expected findings for the given topic.	Accurately explains the expected findings for the given topic.	Accurately explains the expected findings for the given topic. It is well justified, logical, and thoroughly connected to the assigned literature.
Create a complete and appropriate research proposal outline. 22%	Does not create a complete and appropriate research proposal outline.	Partially creates a complete and appropriate research proposal outline.	Accurately creates a complete and appropriate research proposal outline.	Accurately creates a complete and appropriate research proposal outline. It is well justified, logical, and can be used as a guide to draft a research proposal.
Communicate in a manner that is scholarly, professional, and consistent with the expectations for members of an identified field of study, using APA style and formatting. 12%	Fails to communicate in a manner that is scholarly, professional, and consistent with the expectations for members of an identified field of study, using APA style and formatting.	Communicates in a manner that is partly scholarly, professional, and consistent with the expectations for members of an identified field of study, but inconsistently employs APA style and formatting.	Communicates in a manner that is scholarly, professional, and consistent with the expectations for members of an identified field of study, using APA style and formatting.	Communicates in a manner that is completely scholarly, professional, and consistent with the expectations for members of an identified field of study, using APA style and formatting, with few or no errors.